

Minutes of the Graduate Council
November 1, 2007
310 Admin

In attendance: Bill Seitz, Dave Wentling, Rafael Lara, Judith Hamera, David Reed, Henry Huebner, Skip Landis, Buzz Pruitt, N.K. Anand, Jim Kracht, Emily Davidson, Mark Zoran, Vatche Tchakerian, Bob Webb, Clifton Griffin, Mike Sagas, David Wright, Jane Welsh, Eluned Jones, Bala Shetty, Brenda Thomas, Julie Wilson, Shari Hilding Kronforst, Sam Kirkpatrick, Gene Nelson and recording secretary Suzie Brynildsen.

1. The minutes of the October 4, 2007 meeting. Minutes were approved by Graduate Council.
2. New Courses

Graduate Council recommends approval of the following, with the following exception:

*EPSY 626: A motion was made to approve EPSY 626 with an amendment to remove item 8a requirement "Doctoral Training Grant students only."

- AGEC 606. Water Resource Economics. (3-0). Credit 3.**
- AGRO 657. Environmental Soil Science. (3-0). Credit 3.**
- ALEC 622. Data Collection, Analysis, and Interpretation in Research in Agricultural Leadership, Education, and Communications. (3-0). Credit 3.**
- ANTH 609. Culture and Evolution. (3-0). Credit 3.**
- ANTH 638. Proposal Writing in Anthropology. (3-0). Credit 3.**
- BIOL 627. Principles of Neuroscience I. (3-0). Credit 3.**
- BIOL 628. Principles of Neuroscience II. (3-0). Credit 3.**
- BMEN 652. Cell Mechanobiology. (3-0). Credit 3.**
- BUSH 637. Decision Making in Government and Public Service. (3-0). Credit 3.**
- BUSH 638. Health Economics and Policy. (3-0). Credit 3.**
- BUSH 639. Homeland Security and Emergency Management. (3-0). Credit 3.**
- CEHD 603. Writing for Publication in Education and Human Development Research. (3-0) Credit 3.**
- ECEN 621. Mobile Wireless Networks. (3-0). Credit 3.**
- EHRD 634. Introduction to Gender and Education. (3-0). Credit 3.**
- EHRD 649. Feminist Pedagogy. (3-0). Credit 3.**
- EHRD 650. Gender and International Education. (3-0). Credit 3.**
- ELEN 619. Internet Protocols and Modeling. (3-0). Credit 3.**
- *EPSY 626. At-Risk Hispanic Families and Their Young Children. (3-0). Credit 3**
- ESSM 675. International Sustainable Community Development. (3-0). Credit 3.**
- FSTC 629. Microbiology of Food Irradiation. (2-2). Credit 3.**
- KINE 642. Self-organization in Motor Neuroscience. (3-0). Credit 3.**
- MARS 683. Field Practicum in Marine Science. Credit 1 to 4.**
- MEPS 620. Plant Cell Structure & Function. (3-0). Credit 3.**
- POSC 628. Advanced Poultry Meat Processing. (3-0). Credit 3.**
- POSC 629. Microbiology of Food Irradiation. (2-2). Credit 3.**

3. Change in Courses

Graduate Council recommends approval of the following:

AGEC 684. Professional Internship

Prerequisite

From: None listed

To: Graduate classification

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AGEC 684. Professional Internship

Title Change

From: A work-study course for the Master of Agribusiness or the Master of Science Non-Thesis in agricultural economics.

To: Pre-professional experience within department guidelines conducted in the area of the student's field of interest.

Credit Change

From: 4-0 (4). Credit 1 to 4.

To: 3-0 (3). Credit 1 to 3.

EHRD 627. Research and Development in Educational Human Resource Development

Course Description

From: Methods of conducting research programs in educational human resource development.

To: Methods of conducting research programs in educational human resource development; defining the research problem and overview of quantitative, qualitative, action research, and mixed methods.

EHRD 630. Adult Learning

Course Description

From: Research and theory in adult learning; factors influencing the adult learning process.

To: Research and theory in adult learning; factors influencing the adult learning process; and how adult development intersects with learning in adulthood.

EHRD 631. Foundations of Adult Education

Course Description

From: Fundamental concepts and definitions relating to work and living; major historical development and philosophical roots of adult education; diverse institutional commitments and responses to adult learner needs; administrative programming and instructional practices in the field; emerging issues in adult education.

To: Fundamental concepts and definitions relating to adult education as a field of study; major historical developments and philosophical roots of adult education from a sociocultural and global perspective; diverse institutional commitments and responses to adult learner needs; administrative, programming, and instructional practices in the field.

EHRD 670. Women in Education

Course Description

From: Critical history, theoretical and practical issues related to women and education.

To: Critical, theoretical and practical issues related to women and education.

EHRD 683. Practicum in Educational Human Resource Development

Course hours

From: (1-6) Credit 3

To: (6-0) Credit 3

KINE 606. Psychological Aspects of Sport and Physical Activity

Course Description

From: Psychological factors involved in the learning and performance of perceptual motor skills; topics include human memory, attention, automaticity, closed- and open-loop processes, information feedback and optimization of practice.

To: Neurophysiology of the neuromuscular system with emphasis on motor control; topics include organization of the CNS; reflexes; integration of sensory information; experimental approaches to study neuromuscular control and neurophysiology of contemporary motor control theories.

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KINE 606. Psychological Aspects of Sport and Physical Activity

Title Change

From: Psychological Aspects of Sport and Physical Activity

To: Motor Neuroscience I

KINE 641. Motor Development

Title Change

From: Motor Development

To: Motor Neuroscience: Development Issues

Course Description

From: Motor, physical and neuromuscular development from prenatal periods to old age; stages of development, motor system and development of specific motor patterns.

To: Explores the contemporary developmental issues associated with motor behavior (perception to action) across the lifespan; topics include physical and neurological growth, perception, motor control, and environmental influence.

KINE 640. Motor Skill Learning and Performance

Title Change

From: Motor Skill Learning and Performance

To: Motor Neuroscience II

Course Description

From: Perceptual and motor factors involved in the learning and performance of perceptual motor skills; topics include direct and indirect perception, open-loop processes and motor programs, synergistic control and coordination of movement, and dynamics of movement coordination.

To: Contemporary theories of motor learning that link behavioral analysis to underlying neural correlates of control; topics include memory; physical, mental and observational practice; internal models, motor planning-programming; and self-organization in perception-action systems; emphasis on cognitive and behavioral neuroscience.

KINE 625. Disabling Conditions and Health Impairments

Title Change

From: Disabling Conditions and Health Impairments

To: Motor Neuroscience in Special Populations

Course Description

From: Provides teachers and paraprofessionals with working knowledge of the characteristics, etiology and pathology of both common and uncommon disabling conditions; discusses behavioral, psychological and medical implications of these disabilities.

To: Emphasis placed on identifying the etiology, neurophysiology, and behavioral characteristics of common movement disorders in children and adults.

4. Special Consideration

The Graduate Council recommends approval of the following:

Bush School of Government and Public Service
Change in Course Prefixes and Major Prefix Code

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The following items were referred back to the college GICs for review with an anticipated vote at the December 2007 Graduate Council meeting.

College of Liberal Arts

Program Request for a Master of Arts in Performance Studies

The Bush School of Government & Public Service

Five-Year Joint Degree Programs for the Bush School and Department of Economics

College of Education and Human Development

Request for a Master of Science degree in Sport Management

College of Education and Human Development

Request for a Master of Education in Hispanic Bilingual Education and a Master of Science in Hispanic Bilingual Education

College of Education and Human Development

Request for a Master of Science and a Master of Education degree in Special Education

5. Other Business

Update on Meeting with Faculty Senate and University Curriculum Services – Dr. Reed gave a short briefing of his meeting with the Executive Committee of Faculty Senate. He has asked EC to delineate the items they would like Graduate Council to approve and also to give instruction on what philosophy they would like the colleges to take with the appointing of new members at the faculty level to Graduate Council. He also met with Sandra Williams in Support Services, but since she is currently in an office by herself she is unable to do some of the things that Ms. Lacey did for the colleges. However, in the future she foresees being able to do more of the things that Ms. Lacey did. Dr. Reed said he was creating a flowchart that will show the process of approval. He also talked about the streamlining of the report process from Graduate Council to Faculty Senate and Support Services. He said he would be arranging a retreat in December or January for those individuals that process the paperwork with the hope of coming up with a method of reporting that will be easier and acceptable to all. Dr. Zoran asked about the possibility of going to the electronic catalog without being tied to a deadline. Dr. Griffin indicated that this is in the works and is taking time because of office changes and personnel changes.

Graduate Catalog – indicate semester offered – Faculty Senate raised the question should the catalog indicate which semester courses will be taught. After discussion among council members and mention of a motion to Faculty Senate, Dr. Reed indicated he would send Faculty Senate an email with Graduate Council's recommendation that the semester not be indicated in the Graduate Catalog with the reasons given.

Graduate Grading Scale: Can any of A, B, C, D, F be deleted from the scale? One of the courses submitted for November did not show the grade of D in the grading scale. Dr. Reed spoke with the Registrar, Mr. Carter, who said the guidelines do not state that every grade has to be offered. It would be best to develop a format that will be approved.